

# HOLIDAY HOME WORK

## CLASS-3 A & B

### SESSION 2019-2020



Dear Children,

Summer Vacations are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television. But dear children, there is a lot more you can do to make your vacations more interesting, meaning full and full of fun; along with doing all your heart desires. Here is a “summer vacation Activity Treasure Box” just for you. So get ready for your treasure hunt.

Few guidelines for your parents to make your long summer break fruitful. 1. “Knowledge is Power”. Therefore encourage your child to cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings. And also read to your child because it builds reading skills and increases his/her attention span

2. “A healthy mind lives in a healthy body”. Encourage your child to go out and play because sports instill discipline, generate sporting spirits, channelise energies constructively.

3. Communication skills play a pivotal role in grooming the overall personality of the children. Converse with your child preferably in English to help her get comfortable with the language. Encourage your child to read children’s magazines.

4. Spend quality time with your child engaging her in activities based on enhancing her powers of observation and imagination.

5. Encourage your child to play board games e.g. Chess, Ludo, Carrom etc

SUBJECT	ASSIGNMENT
ENGLISH	Write a composition on “ Any Famous Historical Monument Of India” write daily two lines writing in your cursive writing book. Revise whatever done in book and notebooks
SCIENCE	Make a creative display of any 10 animals and write a few lines on each of them and also mention their names.Revise whatever done in book and note books.
SOCIAL-SCIENCE	Paste the names of the Presidents of India since Independence and mention their names in your social studies note books There will be fancy dress competition in the last week of July TOPIC: FREEDOM FIGHTERS OF INDIA , SOUTH AFRICA AND FRANCE. Prepare your child well for it. Criteria for judgment will be Content, Creativity, Clarity of Speech, Confidence Prepare a half chart for class bulletin board <b>TOPIC : - NATIONAL SYMBOLS , EMBLEMNS, FLAGS, FAMOUS PLACES, FREEDOM FIGHTERS AND SLOGANS</b> Prepare a <b>Scrap Book</b> showing the important monuments of India with the brief description .Revise whatever done in book and note books.
MATHS	Complete your workbook(pg.no.44 to 61) till unit-4 (Subtraction) Learn tables from (2 to 15).Revise whatever done in book and note books.
MUSIC AND DANCE	Gather information related to origin and culture of North Indian folk dances and then paste photographs with description of different dance styles on scrap book

### WORKSHEET OF ENGLISH --- III A , B

**Q Make 10 questions using ‘wh’ ----words(what , when,where and who)**

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)







VII. Observe the following pictures and write five sentences.



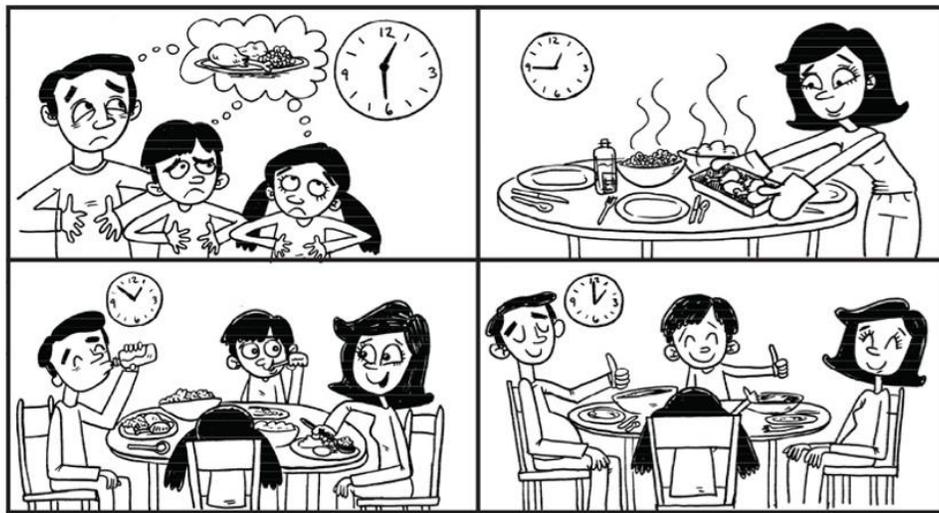
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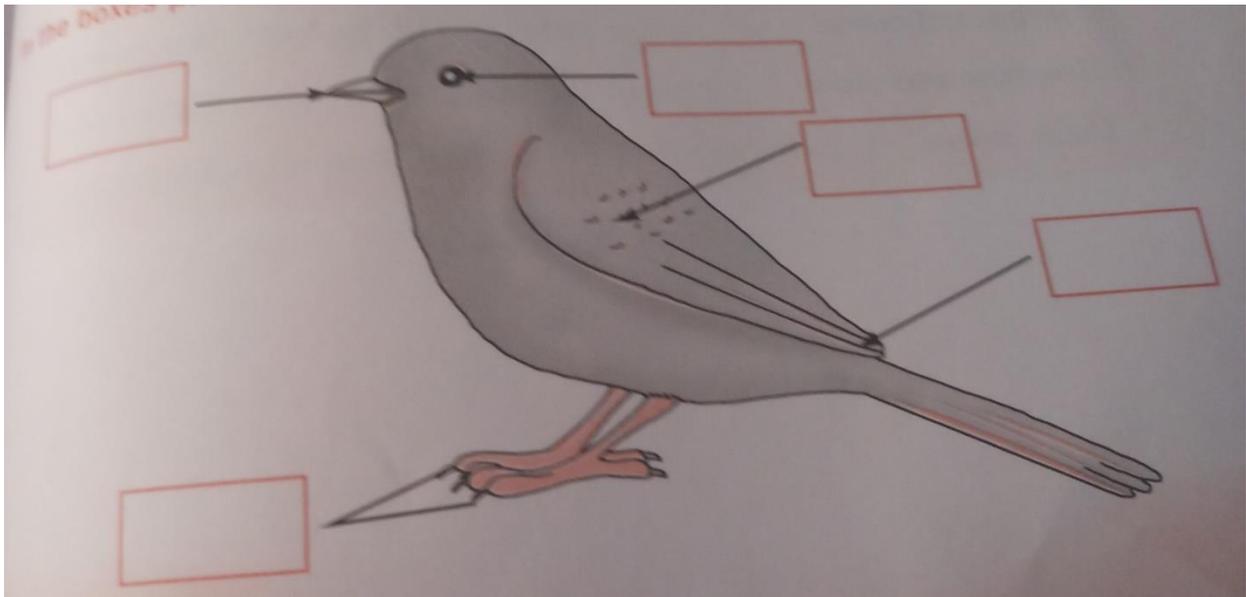
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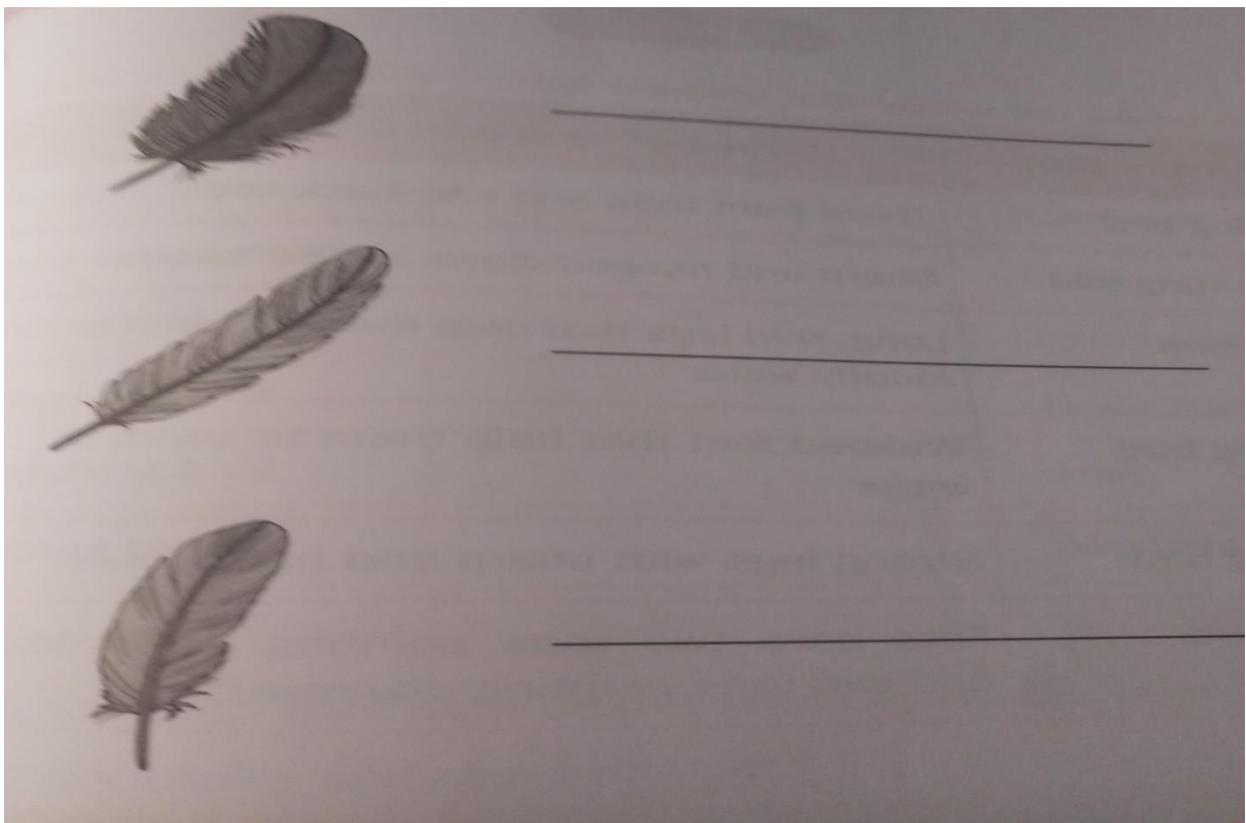
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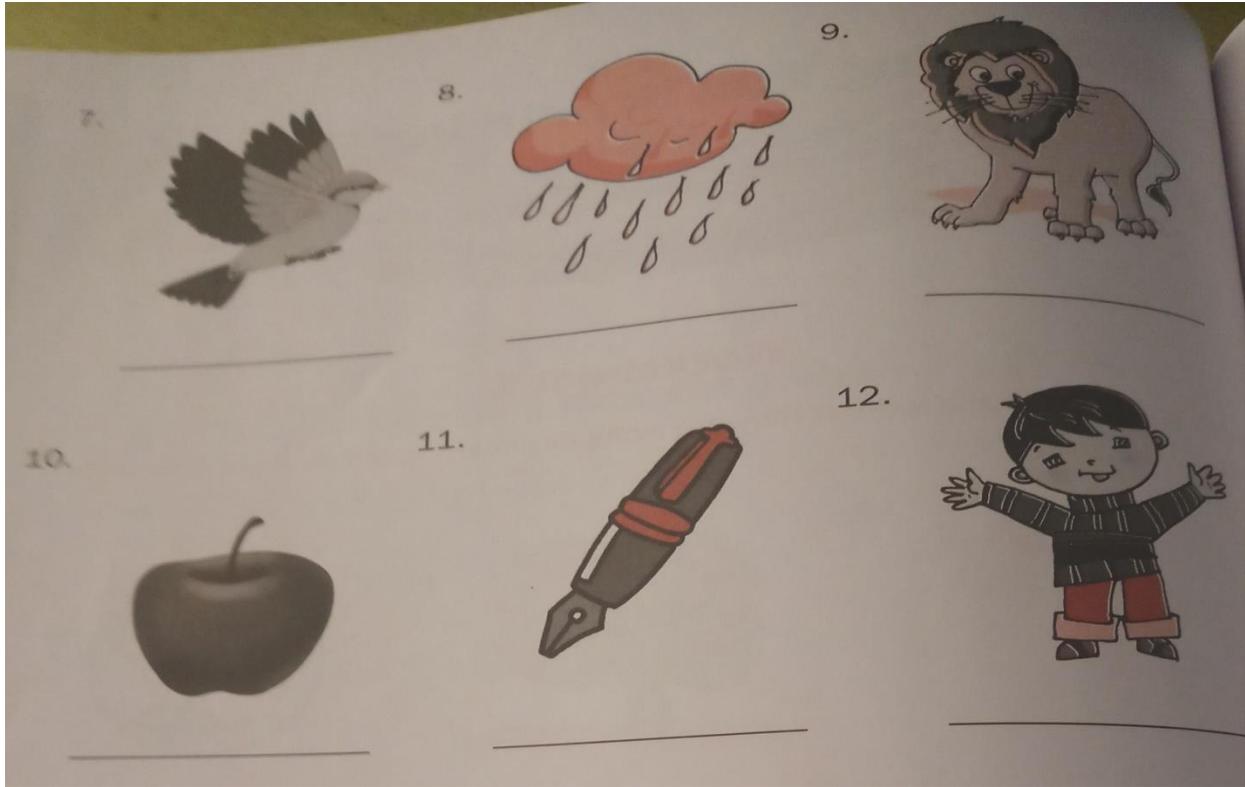
In the boxes provided alongside the bird, write the names of the parts of a bird.



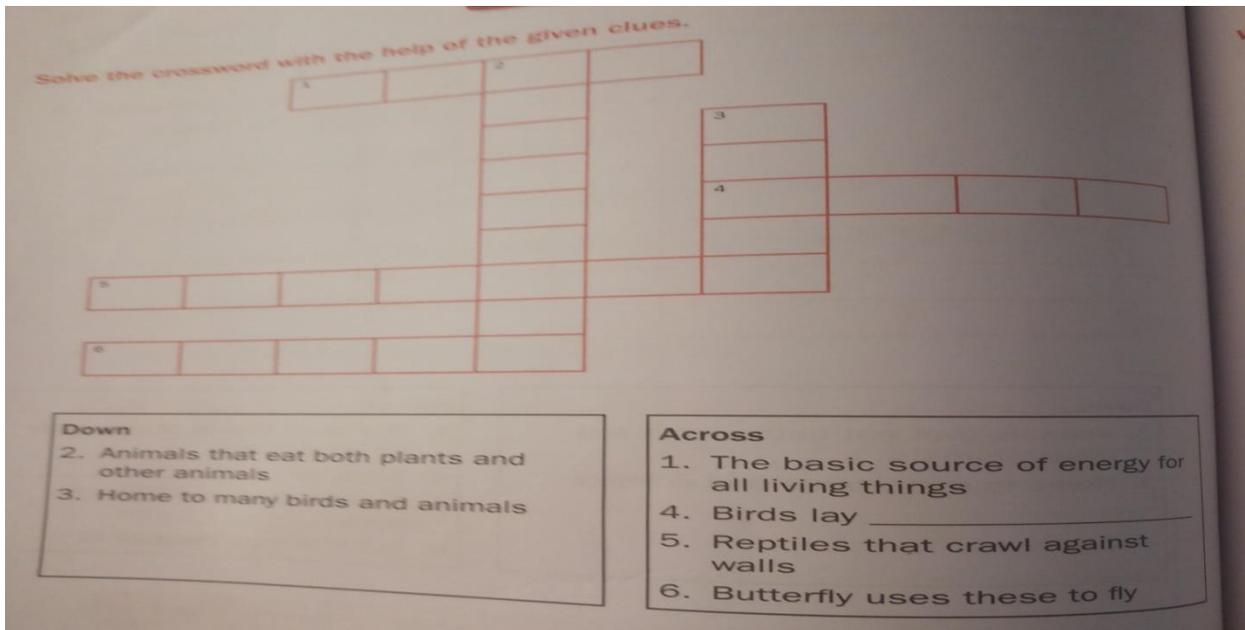
Q Name the following feathers of a bird.



Identify the pictures and write if they are living or non-livings in the provided space.



Solve the cross word with the help of the given clues.



**Note-** Take out the print out of all the worksheets and submit All the assignment work on !7.7.19.



# WORKSHEET 1

Class : III

Name :

Date :

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**Write any two :**

1. Hardware of computer:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

2. Software of computer:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

3. Icons present on desktop:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

4. Items under 'Start' menu:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

**Write the use of each in one line:**

1. Recycle Bin

\_\_\_\_\_

2. Arrow keys

\_\_\_\_\_

3. CD

\_\_\_\_\_

4. Delete key

\_\_\_\_\_

**Write the name of options present in 'My Computer' Window:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## WORKSHEET 2

Class : III

Name :

Date :

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### Unscramble the words :

1. GAICM \_\_\_\_\_
2. ARERSE \_\_\_\_\_
3. XETT \_\_\_\_\_
4. INTPA \_\_\_\_\_
5. APMTS \_\_\_\_\_
6. SAPESH \_\_\_\_\_

### Fill in the blanks:

1. The \_\_\_\_\_ tool is used for free hand drawing.
2. Line tool helps us to draw different kinds of \_\_\_\_\_.
3. \_\_\_\_\_ is used to close Tux Paint.
4. \_\_\_\_\_ reverses the Undo command.
5. The \_\_\_\_\_ area provides tips and guidelines for the user.

### Identify these buttons in tux paint:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## WORKSHEET 3

Class : III

Name :

Date :

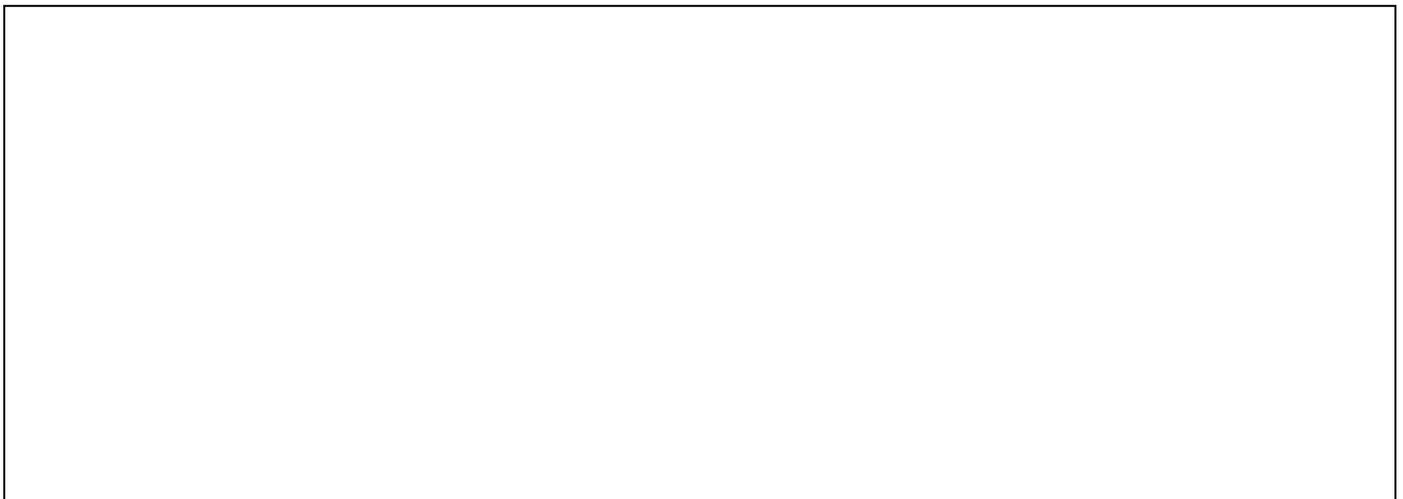
### Guess my name!

1. I am a set of all programs in the computer. \_\_\_\_\_
2. All deleted files go into me. \_\_\_\_\_
3. I am a small picture of software on the desktop. \_\_\_\_\_
4. I am a long strip at the bottom of the desktop. \_\_\_\_\_
5. I am the most popular operating system. \_\_\_\_\_

### Tick (✓) the correct option for each of the following:

1. Which of the following is not an operating system?  
(a) MS Windows 7      (b) Windows XP      (c) MS Office      (d) Linux
2. Which of the following is not on desktop?  
(a) Icons      (b) Accessories      (c) Taskbar      (d) Start Button
3. Which of these is a multi-user operating system?  
(a) MS Windows 8      (b) Mac OS      (c) MS Windows 7      (d) Unix

**Draw a picture of a flower and set it as desktop background using appropriate actions in paint. Take a screenshot of desktop with the help of your parents and print it and paste it in the space given:**



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## WORKSHEET 4

Class : III

Name :

Date :

**Write the full forms of:**

1. CPU \_\_\_\_\_.
2. CD \_\_\_\_\_.
3. MU \_\_\_\_\_.
4. ROM \_\_\_\_\_.
5. RAM \_\_\_\_\_.
6. GUI \_\_\_\_\_.

**Write any two:**

1. Hardware of computer:

(a) \_\_\_\_\_ (b) \_\_\_\_\_

2. Software of computer:

(a) \_\_\_\_\_ (b) \_\_\_\_\_

3. Icons present on desktop:

(a) \_\_\_\_\_ (b) \_\_\_\_\_

4. Items under 'Start' menu:

(a) \_\_\_\_\_ (b) \_\_\_\_\_

**Write the use of each in one line:**

1. Recycle Bin

\_\_\_\_\_

2. Arrow keys

\_\_\_\_\_

3. CD

\_\_\_\_\_

4. Delete key

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